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Gr. 3 Writing



Write opinion pieces on topics or texts, supporting a point of view with reasons.

CC	Standards	Dates Taught	Mastered
W.3.A	Introduce a topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.		
W.3.B	Provide reasons that support the opinion.		
W.3.C	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.		
W.3.D	Provide a concluding statement or section.		



Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CC	Standards	Dates Taught	Mastered
W.3.A	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.		
W.3.B	Develop the topic with facts, definitions, and details.		
W.3.C	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.		
W.3.D	Provide a concluding statement or section.		

Notes:

Valentine-Themed Printables

Kindergarten – First Grade

Mama's Learning Corner

The collage features several educational printables:

- Valentine's Day Word Search:** A grid with words like 'Valentine', 'candy', 'love', and 'friend' hidden. Includes a small illustration of a potted plant.
- Build Your Valentine:** A drawing activity where children cut out words and draw pictures related to Valentine's Day.
- Valentine's Day!** A coloring page with various Valentine's Day items like a card, candy, and a gift.
- Is the answer correct?** A math worksheet with simple addition problems (e.g., 3+3=6, 8+1=10) and a row of hearts for marking answers.
- the Heartful:** A coloring page with a large heart shape and smaller hearts.

Name _____

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Unit 6 test

Subtract.

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

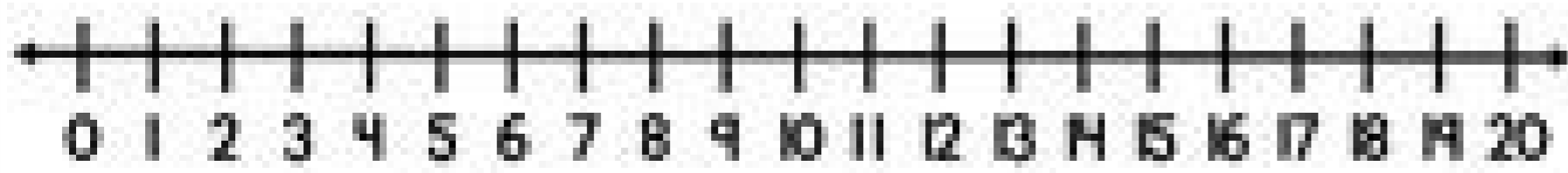
$$\begin{array}{r} 20 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

There are 14 dogs.
5 run away. How
many dogs are
left?

___ dogs

Max has 19 pens.
He gives 10 away.
How many pens
does Max have
left? ___ pens

Use the number line to subtract.



$19 - 5 = \square$ $12 - 3 = \square$ $16 + 7 = \square$

GETTING READY FOR THIRD GRADE

Summer Activities to Help Your Child
Prepare for Grade 3



BRIGHT CONCEPTS 4 TEACHERS

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