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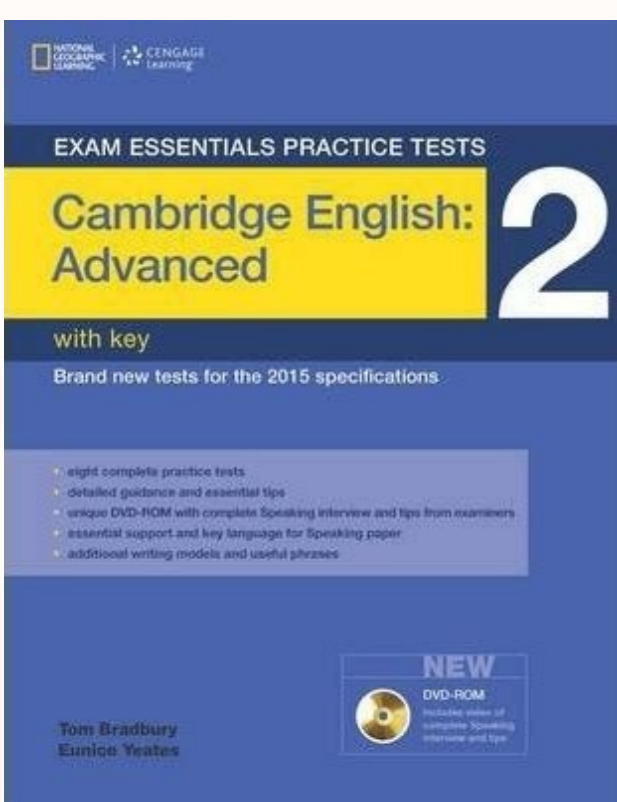
How do you think that these children benefit from technology?



## PET Speaking Part 1

### PET SPEAKING PART 1

- 1 What's your name?
- 2 How old are you?
- 3 What nationality are you?
- 4 Where do you live?
- 5 Are you a student?  
Do you work or are you a student in ...?  
What do you do/ study?
- 6 Are you married? Have you got a boyfriend / girlfriend?
- 7 Can you spell your family name?
- 8 Do you enjoy studying English? Why? Why not?
- 9 Do you think that English will be useful for you in the future?
- 10 Have you got any brothers or sisters?
- 11 Have you got any children?
- 12 How do you get to school?
- 13 How long does it take to come to school?
- 14 Tell me about your day at school/college





How is the weather affecting the people's activities?

How can you prepare for different kinds of weather when you're planning to go to the beach or camping?



Your photographs show people working in different situations:

What do you like and dislike about jobs like these?

Which situation would you prefer to be in?



Time: 5 minutes  
C1 Advanced (CAE) Speaking: Part 1 - Interview  
Part 1 provides you with the opportunity to demonstrate your skill at using general social and interactional language and talk about yourself and your interests, career plans etc. You should be prepared with the right kind of language for each section of the test, whereby you are providing personal information, exchanging opinions speculating, agreeing or disagreeing politely and/or negotiating. Remember to speak clearly so that the interlocutor and examiner can hear you. Refrain from pausing too long before you speak. You are asked to compare and contrast, speculate and express viewpoints about two of the three pictures shown. Use accurate and appropriate linguistic resources to express complex ideas and concepts and produce extended discourse that is coherent and easy to follow. A prompt is given to you in the form of a direct question written above the pictures. This will foster a positive impression and provide you with the confidence to perform at a high level during the other parts of the exam. NOW AVAILABLE C1 ADVANCED PREPARATION COURSE (HERE) The evaluation for the speaking exam: As in all of the Cambridge speaking exams there are two examiners present during the exam. You will be asked to comment on your fellow candidate's response for approximately 30 seconds. Tips for Speaking Part 2 Practise speaking for extended periods of time so that you become familiar with speaking for one minute uninterrupted. It is also easier if you purposely disagree with your partner and later come to an agreement. See example test: Speaking Part 3 C1 Advanced (CAE) Speaking: Part 4: Discussion This section of the exam evaluates your skill at engaging in a conversation based on the content raised in the collaborative task in Part 3. This means that the candidates can use a variety of grammar forms in a controlled way that best suits the situation. See example test: Speaking Part 1 Sample papers, online practice tests & tips. They must speak about a given situation, using their skills to initiate and respond, speculate, develop and maintain the conversation and try to negotiate an outcome. The best way to pass this part of the exam is by asking lots of questions and trying to have an informal conversation about the task. Adopt a strategy of engaging your fellow candidate in the talk, though avoid relying on him or her too much. Maintain a notebook of phrases that facilitate your ability to interject your thoughts politely or manners of soliciting a response from the other candidate. Phonological features are used effectively to convey and enhance meaning. You must speak with extended, fluent and confident answers. In turn, the candidates are given a pair of photographs to talk about. The total time for Part 2 is 4 minutes. Part 3A two-way conversation between the candidates. Time: A 2-minute discussion followed by a 1-minute decision-making task. They should use their own opinions to do so. The key to passing this part of the exam is to organize your speech to ensure that you incorporate complex grammar and sufficient cohesive devices. Develop your own list of appropriate phrases during your preparation providing you with a broad range of language and structures to draw on when necessary. See example test: Speaking Part 2 C1 Advanced (CAE) Speaking: Part 3: Collaborative Task You will be provided with oral instructions and written prompts to form the foundation for the two tasks. The organization of speech is key, as is the use of connectives and conjunctions. Each candidate is presented with a set of pictures and asked to comment on each and react to them. Discourse management Produces extended stretches of language with ease and with very little hesitation. Merely agreeing or echoing what your fellow candidate says will not facilitate your ability to demonstrate your command of the language. Simulate the exam environment with a friend or colleague to practise expressing your opinion, interjecting your thoughts and soliciting a response from another person. Sign up The interlocutor assigns 25% of the candidates' grade with the GLOBAL MARK. This means that the candidate can both interact with their partner and the interlocutor with ease. Become familiar with useful phrases that link ideas and compare images. This will enable you to become more comfortable with the exam format. The questions may well focus on more abstract issues as the discussion develops. Tips for Speaking Part 4 When practising Part 3, try to predict what types of questions you may encounter in Part 4. USEFUL INFORMATION Advice for speaking better during Cambridge oral exams Useful vocabulary: In my opinion, ... In my eyes, ... To my mind, ... As far as I am concerned, ... Speaking personally, ... From my point of view, ... As for me / As to me, ... My view / opinion / belief / impression / conviction is that ... I hold the view that ... I would say that ... It seems to me that ... I am of the opinion that ... My impression is that ... I am under the impression that ... It is my impression that ... I have the feeling that ... My own feeling on the subject is that ... I have no doubt that ... I am sure / I am certain that ... I think / consider / find / feel / believe / suppose / presume / assume / reckon that ... I hold the opinion that ... I dare say that ... I guess that ... I bet that ... USEFUL INFORMATION: 10 Activities Using Images and Photos Part 3 (Collaborative task) In this part of the exam, candidates are to interact and have a conversation for about 3 minutes. Idioms are a great way of doing so. This refers to the flexibility of vocabulary use, again candidates must be adventurous with vocabulary use to make sure they use attention grabbing words and phrases. See more C1 Advanced (CAE) Speaking: Part 2 - Long Turn Part 2 provides you with the opportunity to speak for one minute without interruption. This merely serves as a warm-up to the more involved parts of the speaking exam to follow in the latter sections. Tips for Speaking Part 1 Respond promptly to the interlocutor with complete answers that are extemporaneous in nature. Interactive communication Interacts with ease, linking contributions to those of other speakers. Then, you will be asked another question which you will be asked to engage your fellow candidate in working towards a decision through negotiation. Tips for Speaking Part 3 Employ conversation fillers like "Well" or "Let me see" to give yourself some more time to gather your thoughts. Global mark Handles communication on a wide range of topics, including unfamiliar and abstract ones, with very little hesitation. Uses a wide range of cohesive devices and discourse markers. In addition, the impression you make at the end of the exam is equally important as the one you make at the beginning. See example test: Speaking Part 4 C1 Advanced (CAE) Speaking: Tips It is imperative that you practice with someone in group or pair activities, thereby helping you to interface convincingly by starting conversations and responding suitably. Listen closely to the interlocutor's questions and instructions and make use of the written prompts on the visuals page to remind yourself what you have to accomplish in the task. React to the visuals you are given that accompany the tasks, while relating them to the test items rather than merely describing them. Familiarise yourself with the examination format and be conscious of what is expected from you in each part. Candidates must use language in an extended, controlled and organized way. Paraphrase if you cannot remember a word or phrase and try to extend your answers rather than give merely one-word responses. Organise a "mock" test with someone who has a strong command of English to simulate the exam environment. Feel free to ask the interlocutor to repeat the answers or questions if you need clarification. You are required to discuss some or even all of the prompts related to a question, expressing and justifying opinions as well as speculating. The candidate is to compare and contrast the images, drawing on their own experience to answer the questions. Time: A 1-minute 'long turn' for each candidate, plus 30-second response from the second candidate. Lexical resource Uses a wide range of appropriate vocabulary to give and exchange views on familiar and unfamiliar topics. Sometimes candidates finish their long turn too soon, for they are unprepared for how long one minute takes. Collect pictures from various forms of media and group them into sets and speculate on what might you be asked to talk about in a Part 2 task in the exam. Avoid 'closure' cues such as "That's it." or "I'm done." Speak until the interlocutor says, "Thank you." With this approach, you will maximise the time available for each! -minute long turn. Spend time organising your ideas coherently. I can't agree with you on... Part 4 (Discussion) In this part of the exam the interlocutor directs the conversation to encourage the candidates to interact further. Time Total: 15 minutes Number of Parts: 4 Part 1A conversation between the interlocutor and each candidate (spoken questions). Time: 2 minutes Part 2An individual 'long turn' by each candidate, with a response from the second candidate. The task usually lasts for 2-3 minutes and is used as an ice-breaker. The key to doing well in this part of the exam is to give a good first impression. You must make sure that you complete each task to the required level. The assign 75% of the grade with 5 different marks (GRAMMAR RESOURCE, LEXICAL RESOURCE, DISCOURSE MANAGEMENT, INTERACTIVE COMMUNICATION AND PRONUNCIATION) Grammar resource Maintains control of a wide range of grammatical forms. Widens the scope of the interaction and negotiates towards an outcome. Candidates must be daring with grammar forms to make sure they demonstrate the advanced level. You must be joking! Are you pulling my leg? Extra practice: C1 ADVANCED: key phrases for the speaking exam CAE/ADVANCED (C1) SPEAKING (PART 1): STARTER QUESTIONS C1 ADVANCED: LONG TURN (SPEAKING PART 2) C1 ADVANCED (PART 3 AND 4): EXAM EXAMPLES AND C1 ADVANCED PART 3: COLLABORATIVE TASK C1 ADVANCED SPEAKING PART 4 by Daniel Skimins 26th April 2022 Article navigation: C1 Advanced (CAE) Speaking: Format & Time C1 Advanced (CAE) Speaking: Part 1 - Interview C1 Advanced (CAE) Speaking: Part 2 - Long Turn C1 Advanced (CAE) Speaking: Part 3: Collaborative Task C1 Advanced (CAE) Speaking: Part 4: Discussion C1 Advanced (CAE) Speaking: Tips Content: The Speaking test contains four parts. For Part 4, the interlocutor will moderate the discussion by asking questions that expand upon the topics explored in Part 3. Develop a range of expressions to seem natural and to avoid repetition. Avoid the tendency to rush through the prompts in the discussion. What are you on about? The second examiner is the assessor, this person does not interact with the candidates, they just listen and assess. The total time for Part 3 is 4 minutes. Part 4A discussion on topics related to the collaborative task (spoken questions). All factors contribute to this part of the evaluation, including body language, eagerness to speak and attitude. The interlocutor asks you and the other candidate for basic information about yourself and then expands the scope of the discussion by asking questions about leisure activities, travel, holiday experiences etc. PRACTICE QUESTIONS: Starter speaking questions - (C1) for the Advanced Cambridge ESOL exam (CAE) Part 2 (Long turn) The candidates are to speak for one minute without interruption about 2 images (they are given a choice of 2) and also to answer two direct questions. You are not asked to actively speak with the other candidate at this section of the exam. There are 2 (or sometimes 3) candidates in the exam, in which the candidates must speak individually and also interact to complete the tasks. Of course, refrain from overusing these expressions as it will limit your range of language. The interlocutor is the person who asks the questions and interacts with the candidates to carry out the exam. Pronunciation is not the most demanding part of the Cambridge exams and by no means do you need to sound native, but you must focus on intonation and individual sounds to make sure you reach the appropriate level. YOU MUST AVOID HESITATING AND REPEATING YOURSELF. USEFUL INFORMATION: 5 activities to improve interactive communication skills Useful phrases: Agree I see your point I get what you mean We see eye to eye I understand your point of view Exactly That's right! You took the words right out of my mouth I couldn't agree more Disagree No way! Are you serious? Avoid rehearsed speeches as they are easily spotted and may be inappropriate based on the context. Learn to 'think on your feet' and provide answers to questions quickly even if you have little practice with a particular subject matter. Make use of a range of tenses, structures and rich vocabulary during this part of the exam. You must express your personal opinions. The candidates have the opportunity to give and exchange their ideas, express opinions, justify themselves and also to agree and disagree with each other. The most important part of the last task is to show a willingness to speak and also to develop topics and make them more interesting. Really? Contributions are relevant, coherent and varied. The speaking part of the C1 Advanced from Cambridge Exam English consists of 4 parts and lasts for about 15 minutes. Try this with a friend or classmate and exchange feedback and ideas to enrich your depth of knowledge. Note you are not being evaluated on your ideas, rather simply on your ability to express them. Remember to not interrupt your fellow candidate or trying to monopolise the discussion. Train yourself to respond quickly to the questions you are asked by using expressions that enable you to play for time such as: "Well that's something I've never considered, though, I'd have to say ..." Refine your skills over time under simulated test conditions, especially in terms of time requirements. Basically you just want to complete the exam with ease, without being prompted too often and to demonstrate that you have prepared for the exam. Track your progress online. I gather that ... It goes without saying that ... FREE SPEAKING EXAM IN PDF C1 SPEAKING MOCK EXAM Good luck with the exam. It is more effective to deal with several of them in depth rather than trying to explore all of them superficially. Focus on formulating your own original thoughts on the visual stimuli provided. Pronunciation is intelligible. Sample papers, online practice tests & tips. A short pause is acceptable to organise your thoughts, though anything longer will impede your ability to express a sound response. Format of the CAE exam: Part 1 (Interview) The candidates are asked for personal information about themselves with simple introduction questions.

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