

I'm not robot!

Say the sound. Trace the letter. Write the letter.

th th th th

th th th

th th th





th th th

this

that

gather

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 <p>Weave hand in an s shape, like a snake, and say ssssss.</p>	 <p>Turn head from side to side as if watching tennis and say t,t,t,t</p>
 <p>Wiggle fingers above elbow as if ants crawling on you and say a, a, a, a</p>	 <p>Pretend to be a mouse by wiggling fingers at end of nose and squeak i,i,i</p>

Back

Jolly Phonics Great for Literacy Centers

Beginning Sounds




S A T I P N


Use as review, as a guided reading lesson for beginning readers or as a learning tool. Great for learners of all levels!

Name _____

 . . .

 . . .

 . . .

 . . .



Match the phonic sounds and pictures.

c	
k	
ck	
e	
h	

Jolly phonics action sheet. Jolly phonics sounds and actions pdf.

1. Jolly Phonics Set 1: s, a, t, p, i, n Set 2: ck, e, h, r, m, d Set 3: g, o, u, l, f, b Set 4: ai, j, oa, ie, ee, or Set 5: z, w, ng, v, oo, oo Set 6: y, x, ch, sh, th Set 7: qu, ou, oi, ue, er, ar Click on the set you need to access or just click through the presentation 2. Set 1 • s, a, t, p, i, n 3. Set 2 • ck, e, h, r, m, d 4. Set 3 • g, o, u, l, f, b 5. Set 4 • ai, j, oa, ie, ee, or 6. Set 5 • z, w, ng, v, oo, oo 7. Set 6 • y, x, ch, sh, th 8. Set 7 • qu, ou, oi, ue, er, ar 9. Backgrounds and animated cat available from www.animationfactory.com Jolly Phonics images ©Jolly Phonics Handy sheets showing all the 42 letter sounds and their associated actions. Click here to download This page should have all the answers you are looking for about how to say each sound, which terminology to use and what is taught when. If you have any questions about anything at all, please speak to Mrs Tighe, Miss Cross or your child's class teacher. What is Phonics? Phonics consists of teaching the skills of segmenting and blending, the alphabetic code and an understanding of how this is used in reading and spelling. Simply put, it is hearing the sounds in a word and writing them down to spell it correctly. When reading, it is sounding out a word and sticking the sounds back together to read the whole word. Isn't there a test? Yes, there is a National Phonics Screening in Year 1 where the children have to read 20 real words and 20 'alien' words. This is conducted in a very child-friendly way by the class teachers. At every parents evening you will be informed of your child's progress in Phonics and at the end of Year 1 the school report will inform you if they have passed or not. If your child does not pass in Year 1 they will be given additional support throughout Year 2 to enable them to pass the next year. Parent briefings on the Phonics check and Key Stage 1 tests are available through the Spring and Summer terms - please see the calendar/ events page. What will my child learn this year? Phases 1, 2 and 3 are taught within Year R. Phases 4 and 5 are taught in year 1. All phases are then revisited as part of Year 2, alongside phase 6 to develop the children's spelling understanding. This year we have hosted successful parent workshops on phonics where you will have had the opportunity to take part in a session alongside your child. Thank you to those who attended. Further opportunities to work alongside your child in Maths are being offered by popular request in the Summer term. How do I know if my child is saying the sounds correctly? Following parent feedback we have provided a helpful video below to help you and your child at home. In the video you will see the Jolly Phonics action sheet and a list of simple words containing the focus sound. You will also be able to hear Mrs Tighe saying the sound correctly so turn the volume up! It is important to enunciate the sounds correctly and try to encourage your child not to add on the /uh/ sound, for example saying /t/ not /tuh/. Why not join in and say the phonemes (sounds) together? Phase 2 s a t p i n m d g o c k e u r h b f l Phase 3 j v w x y z qu ch sh th ng ai ee or igh oa oo ar ur er ow oi ear air ure Please note that not all phonemes (sounds) in Phase 3 have an attached Jolly Phonics action. Phase 4 In Phase 4 no new phonemes (sounds) are introduced to the children. Instead, they practise combining the graphemes they already know into new, longer combinations. For example, sounding out and spelling words like scrap and stretch. These words use a combination of vowels (a e i o u) and consonants (all other letters) which can be represented like this: CVC = Consonant Vowel Consonant (sat) CVCC = Consonant Vowel Consonant (taps) CVCCC = Consonant Vowel Consonant Consonant (lifts) Phase 5 ay ou ie ea oy ir ue ue aw wh ph ew ew oe au ey a, e, e, e, l, e, o, e, u, e There are no Jolly Phonics actions for the Phase 5 sounds. Some of the digraphs (2 letters that make 1 sound e.g. ow, wh) can make different sounds depending on which word they are in (e.g. clue, venue). Both will be listed on one page together with each sound being said aloud to help you. Is there any more information I might have missed? Please find below the latest information leaflet containing key information about each phonics phase and the powerpoint from our phonics information for parents session. Phonics for parents Information Booklet on phonics I'm not sure about the terminology of Phonics. Phoneme A phoneme is the smallest unit of sound in a word. Feel/watch how your mouth changes when you say a word, every time your mouth moves/changes shape you are saying a new phoneme, e.g. b-r-i-ck There are 44 phonemes in the English language Grapheme Graphemes represent how a phoneme is spelled. Each grapheme is a unit of sound regardless of how many letters there are. e.g. The word b-r-igh-t is made up of 4 phonemes; the igh phoneme is represented by 3 letters but only makes one phoneme. A grapheme can represent more than one phoneme e.g. C = cat and city Diagraph Two letters, which makes 1 phoneme, e.g. duck A consonant diagraph contains two consonants e.g. sh ck th ll A vowel diagraph contains at least one vowel e.g. ai ee ar oy Split Diagraph A diagraph in which the two letters are not adjacent e.g. make a-e is a unit of sound (diagraph)- it is being 'split' by the constant k. Trigraph Three letters, which make 1 phoneme. e.g. light Oral blending Hearing a series of spoken phonemes and merging them together to make a spoken word without corresponding to any graphemes (no text is needed), e.g. teacher says "b-u-s" children say "bus" Blending (links to reading) Recognising the letter sounds in a written word and merging them together in the order they are written to pronounce the word. e.g. c-u-p = cup Segmenting (links to writing) Identifying the individual phonemes in a spoken word and writing them down to form a word. Is there anything I can do at home to help? To ensure your child is regularly applying their Phonics skills at home, please ensure that you complete the daily reading challenge so your child can earn as many badges as possible for regular reading (see letters page). It will also be helpful to practise reading and spelling the key words contained in each week's learning letter (see year group page). Below, please find useful links to other games and activities to support your child at home with phonics. Mr Thorne does phonics Phonics games Phonics games and printables My question hasn't been answered - what should I do? Please speak to your child's class teacher or Mrs Tighe so we can help you and your child feel confident about Phonics. For classrooms that use the Jolly Phonics Program, this is a helpful tool to send home. These small books can be sent home at the end of each week, or when all sounds have been taught. Students show and describe the letter sounds and actions and practise with their families. Set 1-3 s,a,t,i,p,n,c/k, d,e,m,r,b,f,g,l,o,u Page 2A comprehensive pack of worksheets, games and resources for revising Jolly Phonics Group 5: z, w, ng, v, long and short oo. Here's what's included: 36 x (each) Text, Picture and Text/Picture Flashcards (Black and White and Colour versions included) 12 x Bingo Cards- 18 x Text/Picture Bingo Flashcards (Black and White and Colour versions included) 3 x Cut and Sort Activities (differentiated)- Pupil Assessment / Checklist- 6 x Sound Cards These worksheets are all A4 in size, but if possible, please Page 3 Phonics Home Study Packet by This packet is designed to give parents the tools necessary to offer support at home. This product is to support Jolly Phonics Teaching and is not a product or endorsed by Jolly Phonics/Jolly Learning. After completing each book, information is sent home so parents can work with their child in developing their phonics skills. PLEASE NOTE: THIS IS AN UPDATED VERSION -FONT IS EASIER TO READ AND DOES NOT INCLUDE SYMBOLS What's included in the Home Study Packet: One introduction letter for parPhonics Letter Sound Cubes with Graphing Activities by These letter sound cubes (similar to dice) and graphing activities is a fun and unique way to reinforce your students knowledge in supporting Jolly Phonics learning. The graphing activities make it easy to differentiate within your classroom. This product is to support Jolly Phonics Teaching and is not a product or endorsed by Jolly Phonics/Jolly Learning and can be used with other phonics programs These cube are EASY to assemble and feature the 42 letter sounds. They measure 2 1/2" x 2 1/2" x 2in! Zin! Zin! a Violin Journeys Unit 5 PowerPoint To be used with Journeys Kindergarten Contents Showdown- slides 4-7 Letters for matching (if needed) slides 8-12 Alphabet videos to use throughout the year. Jolly Phonics songs and actions to go with each letter- Slide 13 Letter Short o/Long o videos-slides 14 Writing the letter O- slides 15-16 Working with high frequency words-slides 17-39 Blending Practice slides- 40-115 Infer/ Predict slides- 116-121 Multiple Meaning words slides- 122-127 Pronouns slides- 128-130 Word Alphabet Flash Cards/Warm Up PowerPoint by A phonics warm up activity for letter sounds. I use this warm up daily with my own class. We chant through the PowerPoint saying 'The letter is... the sound is...' using our Jolly Phonics actions. This is a PowerPoint file so you can display it on an IWB for your class or save it as a PDF file to print it as flash cards. Check out my other phonics PowerPoints: Blends - - two print options, these desk mats are designed to be used in support of Jolly Phonics, for beginning readers and writers. Each mat shows the Victorian Cursive letter formation and the associated Jolly Phonics action picture. There are two versions: * black and white* coloured - to match the colouring in the 'Jolly Songs' app These mats can be stuck to the table or used as reference cards. Laminate for best results. ** Addition Made ** I have updated/added a second version of the desk mat. The Subjects: A fun literacy center or lesson extension for those who use the Jolly Phonics program! Students will be engaged in practicing letter names and sounds in several ways in this one activity: voice (and Jolly Phonics action!), stamping with ink, and writing with pencil or marker. There is also an optional "draw it" activity to add a fun creative component and an extra challenge as students draw pictures that begin with each letter sound. I have also included a set of the worksheets with the single c These desk mats are designed to be used in support of Jolly Phonics, for beginning readers and writers. The desk mat shows the alternate vowel sounds in Victorian Cursive letter formation and the associated Jolly Phonics action picture. The colours match those on the Jolly Phonics trees. These mats can be stuck to the table or used as reference cards. Laminate for best results. Subjects: Everybody Works Journeys Unit 1 PowerPoint by Index Showdown- slides 4-7 Letters for matching (if needed) slides 8-10 Working with high frequency words- slides 11-34 Informational Text- slides 35-40 Verbs- slides 41-47 Alphabet videos to use throughout the year. Jolly Phonics songs and actions to go with each letter- Slide 48 Letter M videos-slides 49 Monster Mash (listening for /m/ sound)- slides 50-62 Sequence- slides 63-72 Adding ed and -ing- slides 73-96 Word Wall Words- slides 97-103 Subjects: Types: Letter A - Letter of the Week by More than a phonics Letter of the Week guide. This program includes all of the necessary pre-reading elements for teachers to teach and parents to support their child's learning at home. Highlights: Library book suggestion Rhyming pair Jolly Phonics action Handwriting Without Tears letter formation Vocabulary words that are age appropriate Segmenting Syllables ***** Be sure to "Follow" Young Grasshopper on TpT so you will get notifications each time a new uni/Make a word by This powerpoint includes over 80 words that students build using the method 'Look, say, cover, write, check.' I use it as an activity during literacy rotations but could be used as a brain break or fast finishers activity too. It includes the 'Jolly Phonics' tricky words and general high-frequency words. Graphics & Clipart by Creating4thclassroom. Check out Teaching Mrs. C on Instagram to see this resource in action! Page 4 This is the first bundle in a ten part series. The bundle includes the first ten sight words or high frequency words - the, and, to, a, in, said, I, he, it, of. The resource includes: A gumball game where the child can write or make the sight word on the machine. -Bingo-A fly swatting game-A spinner game where the child practices writing the word they stop on. -Sight word reading sheets which take the first set of the Jolly Phonics into account (SATPIN) so the child can decode the words easier. -SigPage 5404 images, Color and Black and White. 300dpi, PNG files. Great set for anyone just starting out and needing a lot of images for a fantastic deal. A- Anchor, Aeroplane, Ape, Astronaut, Actor, Alligator, Apple, Angel B- Bird, Boots, Butterfly, Bag, Ball, Banana, Bear, Bee C- Cactus, Cone, Cup, Curtains, Cat, Caterpillar, Crayon, Camera, Cheese D- Dice, Door, Dinner, Deer, Dinosaur, Dolphin, Donut, Dog E- Exercise, Erase, Ear, Envelope, Egg, Elephant, Eagle, Elk F- Fan, Finger, Fork, Fox, Factory

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