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Stage Exam 6A ■ Task 4 ■ Verbs (10 points)

Please fill in the gaps in the sentences with the words from the table.

don't was will didn't be were hadn't are have would

- The builder _____ have finished work by Monday.
- Pat told us that she _____ working at the moment.
- Don't call me at 3 p.m. I will _____ working then.
- Do they swim in this lake? No, they _____.
- We helped him a lot, _____ we?
- Our boss said that he _____ come and meet us tomorrow.
- What _____ you doing yesterday at 6?
- If Mary _____ driven so fast, she wouldn't have had an accident.
- If I had had enough money, I would _____ bought a big house.
- We _____ having our car repaired now.

Stage Exam 6A ■ Task 5 ■ Reported Speech (16 points)

Please fill in the gaps with verbs in reported speech (1 or 2 words).

- 'I am watching TV.'
My wife said that she _____ TV.
- 'James has made a mistake.'
They told us that James _____ a mistake.
- 'I have read the book twice.'
She told me that she _____ the book twice.
- 'We won't agree to go there.'
They said that they _____ to go there.
- 'I don't know the guy.'
He said that he _____ the guy.
- 'I'm looking for a new house.'
The director said that he _____ for a new house.
- 'My mother will travel to China.'
Jane said that her mother _____ to China.
- 'We rent a room in this city.'
They told the police that they _____ a room in that city.

Causative Form

Have sth done

Read the sentences below and put the verbs in brackets in the correct tense using the causative form.

- I _____ my house _____ (paint). That's why there is all that mess.
- I know my hair looks dreadful but I _____ (set) tomorrow.
- The hall was dark so last year we _____ another window _____ (put).
- That dead tree is dangerous. It _____ it _____ (cut) down tomorrow.
- The house was damp so last winter, we _____ central heating _____ (install).
- I can't read Greek so I _____ the document _____ (translate). My nephew is helping with the translation.
- Our swimming pool is so small so we _____ a new one _____ (make). They are starting work on it next week.
- Why does he _____ all these shoes specially _____ (make)?
- Do you _____ your milk _____ (deliver) or do you go to the shop for it?
- If you hate cleaning fish, why _____ you _____ them _____ (clean) at the fish market's? (negative)
- How often _____ you _____ your dog _____ (clip)?
- I'm afraid it's rather draughty here but I _____ that broken pane _____ (replace) tomorrow.
- We must _____ the grass _____ . It's too far too long (cut).
- Your roof is leaking, you should _____ it _____ (repair).
- My skirt is too long, I must _____ it _____ (short).
- No one will be able to read your notes, I know, I _____ them _____ (type).
- That's a good piano but you should _____ it _____ (tune).
- I've got paint on my coat; now I'll have to _____ it _____ (clean).
- He didn't like the colour of the curtain, so he _____ it _____ (dye).
- He went to the garage to _____ the puncture _____ (mend).
- His arm was broken so he went to the hospital to _____ it _____ (set).
- That tooth is giving you a lot of trouble. You should _____ it _____ (take) out.
- This room is very shabby but I _____ it _____ (redecorate) next month.
- They couldn't find a house to suit them so they _____ one _____ (build).

MIXED TENSES EXERCISES - KEY

- 1. I (love) English for many years now.
2. But last year I (not / want) hard enough for English, that's why my grades (not / go) really that good then.
3. And I (not / read) my English news necessarily (not yet), I (study) before the test.
4. During my last summer holidays, my parents (send) me as a language course to London.
5. It (be) great and I (think) I (read) a lot.
6. Before I (go) to London, I (not / enjoy) learning English.
7. But when I (go) to the language course, I (love) lots of young people from all over the world.
8. Then I (notice) how important it (be) to spend foreign language weekends.
9. Now I (enjoy) watching French learning English films (every) before the course.
10. At the moment I (write) English grammar.
11. And I (begin / already) to read the text on my English textbooks again.
12. I (think) I (do) not read every word.
13. My exam (be) on 11 May, so then (not / be) any time to be lost.
14. If I (read) my news necessarily, I (not) an opportunity as significant.
15. And after my apprenticeship, maybe I (go) back to London to work there for a while.

- 1. They (build) a new power station at the moment.
2. When I was buying the stamps somebody (call) my name.
3. 'What time (Kevin come)?' 'An hour ago.'
4. I (not go) to the cinema last night, I was too tired.
5. Carol invited us to the party but we (not go). We had other

NAME: _____ DATE: _____

GRAMMAR WORKSHEET
GERUNDS used as OBJECTS

Gerunds are verbs that act like nouns. They are formed by adding '-ing' to verbs. For example: swim -> swimming. Some verbs can be followed by either a gerund or an infinitive (to + verb): For example: 'I like / love / hate swimming.' Or 'I like to / love to / hate to swim.' 'Enjoy' and 'dislike' are followed by gerunds, but not infinitives.

Complete the sentences below by using the '-ing' gerund form of the verbs on the right.

- 1. I often go to the beach on weekends. I like swimming.
2. Robert has a red sports car. He enjoys skate.
3. My friends hate swim.
4. Mary likes hunt TV, but she doesn't have a television.
5. I bought a new bicycle last week. I love drive.
6. If you like wash, there's a great book store nearby.
7. Thomas enjoys dance with lots of different colors.
8. Richard lives near a mountain, so he often goes cook in the winter.
9. I dislike surf because I always fall down on the ice.
10. Last summer, Jenny tried watch with her new surfboard.
11. My brother likes seafood, so he likes read.
12. I really hate ski dirty dishes!
13. Sam doesn't like to kill animals, so he never goes paint.
14. I don't like cycle because I'm not a good dancer.
15. I'm sorry, but I can't go fish with you. I hurt my foot.

- skate
swim
hunt
drive
wash
dance
cook
surf
watch
read
ski
paint
cycle
fish
run

LET/MAKE/HAVE/GET
(causative verbs - cause someone to do something)

Let + person + verb: allow someone to do something
Let them eat cake.
If Peter does all his homework, I will let him play with his toys.

Make + person + verb: force someone to do something
A dictator can make his people to whatever he wants.
Mother, I'm an adult - you can't make me wear those stupid clothes!

Have + person + verb: give someone the responsibility to do something
Jones, have the secretary choose some flowers for my wife.
Tomorrow I will have the mechanic examine my car.

Get + person + TO + verb: convince someone to do something
John is so much in love with me, I can get him to do anything I want.
I can never get my husband to cook dinner.

Passive voice with causative verbs exercises. Causative exercises with answer. Causative verbs exercises with answers advanced. Causative verbs examples. Exercise of causative verbs. Causative verbs make examples. Causative verbs exercises with answers doc. Causative verbs exercises with answers pdf.

Have someone do something (have + infinitive person). We can also use the construction 'subject + have + person + infinitive'. Finally, the students add their points of both games to find the winner. The worksheet can be used together with the 'challenge of placements' that provides practical with the same verbs. John will have his painted house. Once more, if not, the card is placed at the bottom of the battery. This verbs work sheet helps students learn and practice 20 common verbs in English. Then, students read the sentences and decide what rules they are for a museum and how are rules for a pool. Students get their essays. For example, we can say: clean my house. If the verb is correct, they get a point. The student with the greatest amount of cards at the end of the game wins. In this game, students turn to collect a verbal card and pray with the If the student guesses the verb with a @ xito, he writes it at the crossword. In pairs, students turn to read the sentences on their workplace to their partner using the word 'blank' for him verb. The game can be used with the work sheet '20 Common Verbs' that provides practice with the same verbs. The student with the greatest number of points at the end of the game wins. See my explanation about the causal verbs 'let' and 'do' here. We use a causal verb when we want to talk about something that someone did for us or another person. But, another way is to use a causal construction. Then, students refer to the sentences that have just been written and complete the rules with the modles of obligation: it must not, have to do so, not have to do it, should or not do so. Previous Below in this action of the work sheet of the action verbs, the students learn and practice verbs of common physical action. Then, the students do a gap filling exercise where they complete sentences with boxes of boxes, adding 's' or 'is' to the verbs when necessary. In these two verbal placement games, students practice verbs and prayer with 20 common verbs. We did not focus on who did the cleanliness. Obtain an most perfect English grassic with our courses. So I can also say: in a sense, using a causative verb is similar to using a Do you need more practices? The form is 'subject + Have + object + past participle'. The world will make the nurse call patients. If the prayer uses the verb correctly and is grammatically correct, the student keeps the card and gets a point. Your Compaão Compaã ± ero and write your supposition in space on your worksheet and say your response to the other student. The student then tries to guess the verb. The CompaA ± ero of him then reads the prayer for that verb using the word 'blank' where the verb should go. I will cut my hair the next week. Check the causal verbs here. This has a

very similar meaning to "do something", which we have already talked about, but this time we say what he did what he did: we talked about the person to whom we asked to do what we did for us. In this fun modles of obligation that execute the dictation activity, students practice the rules of completing and writing for various places. places.

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